

PROCEEDING



UTM
UNIVERSITI TEKNOLOGI MALAYSIA



THE INTERNATIONAL CONFERENCE ON SOCIAL SCIENCE & HUMANITIES 2018

*Contribution of
Social Science
and Humanities
in National
Development*

**DATE
EVENT**

19 .04. 2018

Sub Themes

- Philosophy
- Psychology
- Management
- Communication
- Sociology
- Leadership
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VENUE

■ FM Convention Hall

Organized by;

**Department of Human Resource Development,
Faculty of Management, UTM**

in collaboration with;

**Universitas Negeri Makassar (UNM),
Indonesia**

WEBSITE • <http://www.management.utm.my/psssk/2018>

First Edition 2018
@ Faculty of Management 2018

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Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

PROCEEDING OF THE INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES
AND HUMANITIES 2018 / Faculty of Management

ISBN 978-967-15950-0-8

Published by;
Faculti of Management,
Universiti Teknologi Malaysia,
81300 Johor Bahru,
Johor
MALAYSIA

Printed in Malaysia by;
Jasamax Enterprise
55, Jalan Kebudayaan 2, Taman Universiti,
81300 Skudai
Johor
MALAYSIA

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Foreword

Assalamualaikum, salam sejahtera, selamat datang and welcome to The International Conference on Social Sciences and Humanities 2018. Thanks to God who has given us His grace and His permission to our meeting this time.

The International Conference on Social Sciences and Humanities 2018 (PSSSK 2018) is the first ever conference organized by the Department of Human Resource Development (JPSM) Faculty of Management. This conference is a first step in pioneering the relationship between JPSM, Faculty of Management and the State University of Makassar (UNM), Indonesia, in academic, research, culture and social. The main purpose of PSSSK 2018 is to provide an opportunity for postgraduate students from both universities to present their research results throughout their studies at their respective universities.

Additionally, all academics from both universities are most welcome to present their paperwork or research findings. PSSSK 2018 also targets academic members and scholars to submit papers or research findings as an insertion paper to be published in the proceedings of the conference. In other word, PSSSK 2018 is one of the ideal platforms for students and academics from both universities to share their views and experiences in areas related to Social Sciences and Humanities.

To more be specific, the conference has 3 objectives. First, to provide opportunities for UTM and UNM postgraduate students to present their research findings. Second, to provide academic discussion platforms to speakers and participants on issues related to Social Sciences and Humanities; and third, to establish a scholarly relationship among lecturers, students, guesses, authors, researchers from various universities who participate in the conference.

For information, a total of 59 papers have been successfully compiled in this conference proceeding. Of these, 43 papers have been presented, while 16 papers were inserted. These papers encompassed with the themes i.e. philosophy, psychology, human resource development, history, management, communication, sociology, politics, leadership, statehood, service and public administration.

On this occasion, we would like to appreciate and thank to the audiences, article's authors and presenters. May you continue on producing quality articles in the future as a contribution to the community and the country. Without forgetting, we would like to express thanks to the committee members who has very high commitment in making this conference successful. Only Allah can repay you all, and be some lasting contributions *amal jariah*, *Insha Allah*. We also apologize if there are any shortcomings and weaknesses during the conference. All feedbacks are most welcome.

Thank you again and wassalamualaikum.

List of Editors

Dr Mohd Nasir bin Masroom

Dr Wan Mohd Azam bin Wan Mohd Yunus

Dr Zulkifli bin Khair

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All written content including and not limited to any views and opinions expressed in this article are those of the original authors and do not necessarily reflect the position or views of any of the editors.

Analysis Of Factors Influencing Student Learning Achievement

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Universitas Negeri Makassar**

Abstract: This study aims to determine the influence of internal and external factors on the level of student achievement in Education Program Administration Office Faculty of Social Sciences Makassar State University. This research is a quantitative descriptive research that describes the level of achievement of learning achievement with the population in this study is the student Education Studies Program Administration Office is still active as much as 381 people. Researchers take a sample of 57 people, data collection techniques used are questionnaires, observation, interviews, and documentation. Data analysis technique used is descriptive statistical analysis. The results showed that; (1) the influence of internal factors on the learning achievement in the Education Program of Administrative Studies Faculty of Social Sciences Makassar State University is in good category, seen from the physical aspect, psychological, and fatigue. (2) the influence of external factors on the learning achievement in the Education Studies Program Administration Faculty of Social Sciences Makassar State University is in the category quite well, seen from the aspect of family, college, and society.

1.0 Introduction

Education is one vehicle to improve the quality of human resources Because the success of education as a determinant of the achievement of national development goals in the field of education is the intellectual life of the nation (Chabbott, 2013; Limpo et al., 2017). To achieve success in the world of education, the integration between lecturer activities with students is needed. Therefore, lecturers are expected to be able to organize, direct, and create an atmosphere that can encourage student motivation to learn. Lecturers are key to improving the quality of education and they are at the center of any educational reform effort.

Education is said to be qualified if the teaching and learning process can run smoothly, effectively, efficiently and there is interaction between the components contained in the teaching system that is the purpose of education and teaching, students, lecturers, facilities and infrastructure, curriculum, learning strategies, teaching media and evaluation teaching (Metzler, 2017). One of the objectives of the teaching and learning process is the change of behavior in terms of knowledge, attitude aspect, and psychomotor aspect. One of the cognitive aspects of student changes can be seen from the achievement index. The achievement index is used as the benchmark of student academic mastery. The better the student's academic mastery then the achievement will be good too. Achievement of student academic achievement is influenced by factors both from within students (internal factors) and factors from outside the student self (external factors) (Fong et al., 2017; Galassi, 2017; Sari, Kardoyo and Thomas, 2017).

Makassar State University is a place for students to pursue education as Vision of Makassar State University as center of education, assessment, and development of education, science, technology, and art with knowledge and entrepreneurship. But in the achievement of the vision there are some things that become polemic. Based on the observation of the researcher during the lecture period of approximately 4 years campus of the State University of Makassar, especially in the Faculty of Social Sciences of the Office of Administrative Education Program, there are still many limitations in developing learning to students such as facilities and infrastructure, especially computer laboratory and library, intensive presence of lecturers less effective than the absence of teaching attendance, the slowness of academic service found in the Education Studies Program Administration Office, especially on the presentation of the list of semester and semester result of the exam results so that students can not develop their own potential and creation so that problems arise related to the achievement of learning achievement and also can be seen from student academic achievement index for the last 3 years which decreased.

2.0 Method

This study uses a quantitative approach. the variables used are internal factors (X1) and external factors (X2) as independent variables, and learning achievement (Y) as the dependent variable / free The design of this study is quantitative descriptive research, ie research that aims to describe learning achievement and factors that affect student achievement.

Where this model is intended to know how the relationship between the dependent variable (Y) with the two independent variables (X) .design is described in the form of the chart as follows:

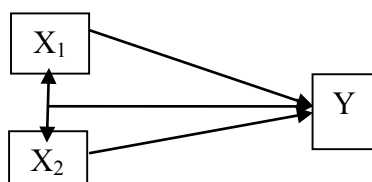


Figure 2: Research Design Information:

X₁ = Internal Factors

X₂ = Eksternal Factors

Y = Learning achievement

The population of this study is all students of Education Studies Program Administration Faculty of Social Science State University of Makassar amounted to 381. With a sample of 57 students and 9 informants. The analysis technique used is descriptive statistic analysis.

3.0 Research And Discussion

Research

a) Internal Factors (X₁)

Factors derived from within the student consisting of physical factors, psychological factors, and fatigue factors. These three factors are described based on the results of the study. Variable internal factors (X₁) there are 10 items of statements that the data

questioned by questionnaire. that the internal factor variable (X1) of Student in Education Program of Administration of Faculty of Social Science State University of Makassar with indicator of physical factor, psychological factor, and fatigue factor according to percentage formula is 75,86%, at interval of achievement score 61% -80 % which means is considered good.

b) Eksternal Faktors (X2)

Factors contained from outside the student self that consists of family factors, factors of college and community factors. three factors are described based on the results of research. Variable external factors (X2) there are 21 items of statements that the data questioned by questionnaire. From the results of data variables that have been formulated above that the percentage achieved is 59.80 percent. This shows that the percentage achieved when adjusted for the category of percentage interval percentage achievement score of 41% -60%, then the external factor variable (X2) in the Education Studies Program Administration Faculty of Social Sciences Makassar State University considered quite good.

c) Learning achievement (Y)

Achievement of learning achievement can be measured by through three domains namely: cognitive, affective, and psychomotor. Student achievement variable (Y) there are 16 items statement which the data is based on questionnaire. To know achievement score percentage of learning achievement variable (Y). that the Learning Achievement variable (Y) Student in Office Administration Study Program Faculty of Social Sciences University of Makassar with indicators of cognitive, affective, and psychomotor accordance with the formula percentase is 74.47 percent, is in the interval achievement score of 61% -80%, which means rated good.

4.0 Discussion

Internal Factors

The results showed that the influence of internal factors on student achievement is in good or strong category with three indicators: physical factors, Psychological, Fatigue Factor.

a. Physical Factors

Healthy means in good condition all body and its parts / free from disease. The health of a student influences his learning because the attention and the spirit of one's learning will be disrupted if one's health is disturbed, but it will also be tired, less eager in learning.

The results showed that the influence of internal factors in achieving student achievement in indicators of physical factors is considered very good. This means that students can be categorized as having good health in following the lecture process.

b. Psychological Factors

Psychological state of a student that can affect the learning process. Some of the main psychological factors affect the learning process there are several factors, namely: intelligence factors, attention, interests, talents, motives, and how to learn. The results showed that the influence of internal factors in achieving student achievement in indicators of psychological factors is considered good. It can be seen that the student of Education Study Program of Administration of Office is categorized have good Psychology especially in aspect of intelligence to the lecture material, attention in study, have interest to achievement, and have high motivation to learn.

c. Physical Fatigue

The physical fatigue of a student is seen with a weak body and a tendency to lie down because there is a mess of substance leftover burning in the body, so the body feels sluggish at the time of following the lecture. The results showed that the influence of internal factors in achieving student achievement in Office Administration Study Program Faculty of Social Sciences University of Makassar in the indicators of fatigue factors not considered good. It can be seen that the students of Education Studies Program Administration Office experienced physical fatigue when following the lecture that is too dense so that it can disturb the concentration in learning.

External Factors

The results showed that the influence of external factors on student achievement in Office Administration Study Program Faculty of Social Sciences University of Makassar Located in the category quite well or moderately three indicators.

a) Parents Factors

The role of parent / guardian as the main and first place in the development and potential development of children. But not all parents are able to implement it with full responsibility. The results show that the influence of the study program in the education program of the Faculty of Social Sciences of the State University of Makassar in the indicator of family factors is considered good. It can be seen that the students can enjoy the children's needs, especially the fulfillment of learning facilities, the act of burdensome to the child against the tasks that exist at home.

b) University Factors

College is a formal educational institution after the family. In the achievement of learning achievement, there are some things done by students and lecturers such as; how lecturers teach, ala-lesson tools, curriculum, lecturer and student interaction, discipline, and learning media. The results showed that the influence of external factors on student achievement in indicator factor of university is considered good or moderate. It can be seen that the way of lecturers in providing materials to students is still standard, learning tools or facilities exist in the Study Program is still minimal, learning curriculum that is less relevant to the department, the interaction between students and lecturers who are not intensive.

c) Community Factors

Community environment plays a role in the formation of the child's personality, including the ability / knowledge. Where the community environment has bad habits such as drinking, gambling and so on, can inhibit the formation of personality and ability, as well as in the learning process of a child.

The results showed that the influence of External factors on student achievement on indicators of community factors is considered good. It can be seen that students play an active role in the activities of community organizations, utilize the existing media effectively, establish good relationships with other friends, and build an educated community life.

Internal and External Factors on Learning Achievement

Achievement of student achievement is supported by two factors: internal and external factors. Based on the results of hypothesis testing conducted obtained that there is influence of internal and external factors on student achievement. This means the hypothesis in this study says that there is influence of internal and external factors on student achievement is acceptable. The contribution of internal factor variable and external variable to student achievement variable can be seen from the determination coefficient value obtained is amount 49.60 percent, while the rest 50, 40 percent. There are still other factors that influence student achievement. Similarly, when viewed on the interpretation table r value states that the level of influence of internal and external factors on student achievement is in good category. It is proved that the influence of internal factors on student achievement seen from aspects of physical factors, psychological factors, and fatigue factors while the influence of external factors on student achievement in view of aspects of family factors, universities and community factors.

5.0 Conclusion

Factors influencing student's learning achievement are classified into two factors: internal and external factors, both factors, namely: 1) Internal factors of students on learning achievement are in good category, can be seen from physical aspects, psychological and fatigue factors, and 2) The external factors of students on learning achievement are in good category, can be seen from the aspect of family, college, and society.

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